

PROJECT MOSAIC: MIGRATION

1. The act or an instance of migrating. **2.** A group migrating together. **3. Chemistry & Physics a.** The movement of one atom or more from one position to another within a molecule. **b.** The movement of ions between electrodes during electrolysis.

Activity #1

In pairs, upper elementary students can select an animal and develop a research project that focused on any or all of the following:

Why do they migrate? When and how often?

Where exactly do they go? How do they know where to go?

How do they prepare for migration?

Activity #2

Why migrate?

This investigation centers around what factors contribute to a decision to migrate. In this case, what creates a need to leave one's home country and come to another country?

Upper elementary students can read *Try to Remember* by Iris Gomez, and *Star in the Forest* by Laura Resau.

In pairs, students can investigate reasons for migration. Real stories of migration can be found, and lead to dramatic roleplaying that documents the reasons for migration. Props, acting, and scripting are all pivotal to this activity.

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Activity #3

Middle school students can use just about any subject area (science, literature, music, art, etc.) to identify an individual who migrated from one country to another. The focus would not just be on the individual's reasons for migrating, but on her/his work and what ideas, principles, styles, or genres migrated with her/him. A personal portrayal of the individual would be appropriate, with period/personal attire, background visuals, and a script that highlights the ideas and influences that migrated with the individual.

Activity #4

High school economics/math students could be given the task of providing future trends for migration globally. As part of a global studies or economics class, students could work in pairs and research the economic growth centers around the world, the recent migration patterns and the factors contributing to global movement. They would also use Bureau of Census data, including global data, to create both historical trends and future projections over different lengths of time, and defend their projections with economic information.