

PROFESSOR TO PROFESSOR

lunch & learn



Alice Davidson
Teaching Qualitative Data Analysis with NVivo
January 30, 2018, 12:30 pm, Faculty Club

Do you have an interest in organizing, coding, and analyzing text-based and/or multi-media data? Have you struggled to train students to code qualitative data reliably and efficiently? Alice Davidson will discuss using NVivo, a qualitative software program, to enhance instruction in her Senior Seminar in Developmental Psychology course. Students used NVivo to code, analyze, and visualize narrative data for their senior research projects. Students shared their knowledge of NVivo in a workshop for the campus community at the end of the Fall 2017 semester. Alice will discuss the benefits and challenges of working with NVivo for a semester-long project.

Todd French
Capturing Narratives, Communicating Worlds
February 13, 2018, 12:30 pm, Faculty Club

360 video is becoming a more accessible tool for communicating worldviews and experiences. Having attended a storytelling workshop on VR/360 video, Todd French will share his experience with this medium and consider the many ways it might impact the college classroom. We will use the Ricoh Theta V, a 4k streamable 360 camera to practice video strategies, simple and advanced editing possibilities, and methods of storytelling for liberal education.



Stephanie Kincaid
Increasing Active Learning w/ Technology In-Class and Online
March 27, 2018, 12:30 pm, Faculty Club

Have you ever taught a class where you find yourself lecturing all the time, despite your better judgment? Stephanie Kincaid used this FITI grant to explore technologies that allowed her to stop lecturing and engage students in her introductory Applied Behavior Analysis course. Classroom response technologies (i.e., alternatives to “clickers”), video lectures, online modules, and audio feedback will be discussed in this P2P.



David Painter
Using WordPress to Teach 21st Century Skills
April 10, 2018, 12:30 pm, Faculty Club

How can we empower students to pursue meaningful lives and productive careers? Moreover, how can we cultivate their dedication to service and civic engagement while also fostering their professional development? This presentation focuses on ways to incorporate WordPress in the classroom to publish students' multimedia reports as part of their community engagement projects. Based on his experience using branded WordPress sites in his public relations classes, David Painter will discuss the lessons learned from this experience as well as suggestions and best practices for using WordPress in the classroom more broadly to prepare our students for fulfilling, purposeful lives and rewarding careers.

